

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading – - What makes me a me? - The Squirrels who squabbled - Bear Shaped - Pumpkin Soup - The Gingerbread Man - Each Peach Pear Plum - Celebrations around the world	CUSP Reading – - Anansi - Mr Wolf's Pancakes - Chicken Clicking - It's a no money day - Luna Loves Art - Martha Maps it out - Tad - The Story Orchestra - Shu Lin's Grandpa	CUSP Reading – - William Bee - Winnie the Pooh - Mrs Noah's Garden - I'm almost always kind - The Dark - The Invisible - The Wonder
Writing – Autumn - Name writing/recognising - Basic shapes - Basic shapes of letters for name - Draw a picture of family – label it - Basic labels (codes) to pictures - Drawing club and codes - CVC etc words	Writing – Spring - Simple sentences - Retelling a short narrative - Description writing - Can you describe the artwork? - Recount from personal experience - Repeating patterns (Maths) - Recount from personal experience - Drawing club and codes	Writing – Summer - Write a postcard - Invitations - Write a poster for Winnie the Pooh about how to look after bees - Letters to year 1 selves - Write letter to KS1 teacher to ask what it is going to be like - Drawing club and codes
Maths – Mastering Number Autumn - Identify when a set can be subitised and when counting is needed - Subitise different arrangements, both unstructured and structured, including using the Hungarian number frame - Make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills - Spot smaller numbers 'hiding' inside larger numbers White Rose – - Measure and patterns - Circles and triangles - Shapes with 4 sides	Maths – Mastering Number Spring - Continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals - Begin to identify missing parts for numbers within 5 - Explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame - Focus on equal and unequal groups when comparing numbers White Rose – - Mass and capacity - Length, height, time 3D shapes	Maths – Mastering Number Summer - Continue to develop their counting skills, counting larger sets as well as counting actions and sounds - Explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10 frame - Continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2 White Rose – - Counting to 20 and beyond - Sharing and grouping
Personal Social Emotional Development - Autumn - Introduce Zones of Regulation - Friendships - Settling into school - Pumpkin Soup – turn taking - Stand up to Racism – being kind Children will be constantly working on PSED skills through their time in the classroom and this will be supported by adults where necessary.	Personal Social Emotional Development - Spring - Revisit Zones of Regulation - Friendships - Road safety Children will be constantly working on PSED skills through their time in the classroom and this will be supported by adults where necessary.	Personal Social Emotional Development - Summer - Revisit Zones of Regulation - Transition to year 1 - Healthy living Children will be constantly working on PSED skills through their time in the classroom and this will be supported by adults where necessary.
Understanding the World link to KS1 science- Autumn Past and Present: (Link to KS1 Animals inc humans) - How have children changed since birth? - Things that have changed in their lives - Nursery to school transition The Natural World: (Link to KS1 Seasons) - What are the seasons? - Different weather types - What is the weather?	Understanding the World - Spring The Natural World: (Link to KS1 Animals) - Alive/ dead - Animal groups - Habitats - Life Cycles The Natural World: (Link to KS1 Humans) - What are the five senses? - Body parts - Life Cycles	Understanding the World – Summer The Natural World (Link to KS1 Plants) - Types of plants/ trees - Journey of a seed - How things grow - What plants need The Natural World: (Link to KS1 Materials) - Identify objects that are made of different things - Choice of specific materials
Expressive Arts and Design link to KS1 Art and DT – Autumn Art and Design Across the year; children in EYFS will develop their artistic skills by: - Mark making, using different tools and materials and techniques - Name, create and mix colours - Describe how something looks/ feels	Expressive Arts and Design link to KS1 Art and DT – Spring Art and Design Across the year; children in EYFS will develop their artistic skills by: - Mark making, using different tools and materials and techniques - Name, create and mix colours - Describe how something looks/ feels	Expressive Arts and Design link to KS1 Art and DT – Summer Art and Design Across the year; children in EYFS will develop their artistic skills by: - Mark making, using different tools and materials and techniques - Name, create and mix colours - Describe how something looks/ feels

• Draw a recognisable version of themselves. • *At the start of each term, children will be drawing themselves to see clear progression of their drawing and sense of self skills* • Kandinsky	• Draw a recognisable version of themselves. *At the start of each term, children will be drawing themselves to see clear progression of their drawing and sense of self skills* • Monet	• Draw a recognisable version of themselves. *At the start of each term, children will be drawing themselves to see clear progression of their drawing and sense of self skills* • Goldsworthy
Art and Design – Creating with Materials (link to DT) - Autumn In Autumn term, children will have the opportunity to make: • Christmas cards • Christmas biscuits <u>Within the provision, we have different construction toys which change across the year. Children can ride bikes and scooters within the provision.</u>	Art and Design – Creating with Materials (link to DT) – Spring In Spring term, children will have the opportunity to make: • Pancakes • Scrambled egg • Fruit kebabs (Links to Patterns in Maths) <u>Within the provision, we have different construction toys which change across the year. Children can ride bikes and scooters within the provision.</u>	Art and Design – Creating with Materials (link to DT) – Summer In Summer term, children will have the opportunity to make: • Honey toast (Links to Science Materials) <u>Within the provision, we have different construction toys which change across the year. Children can ride bikes and scooters within the provision.</u>
Understanding the World link to KS1 Geography - Autumn <u>Understanding the world – People, Culture and Community, The Natural World</u> • Where do you live? • How do you get to school? • What does your journey to school look like? • Describe immediate surroundings	Understanding the World link to KS1 Geography - Spring <u>Understanding the world – People, Culture and Community, The Natural World</u> • Recognise features of local area • Basic map skills • Why do we need a map? • What are maps for? • Physical positioning	Understanding the World link to KS1 Geography – Summer <u>Understanding the world – People, Culture and Community, The Natural World</u> • Is everywhere the same? • Flags • Our country • Hot and cold countries • Sense of the world
Understanding the World link to KS1 History - Autumn <u>Past and Present:</u> • Routines • Chronology of life • Past and present	Understanding the World link to KS1 History - Spring <u>Past and Present:</u> • How we live changes over time • Talk about the people around them and how they have changed • Family traditions • Past events in life • What events can you remember?	Understanding the World link to KS1 History - Summer <u>Past and Present/People Culture and Communities:</u> • British landmarks • What is London like? • Transport around London • The King
CHARANGA Music - Autumn • Me! • My Stories	CHARANGA Music - Spring • Everyone • Our World	CHARANGA Music - Summer • Big Bear Funk • Reflect, Rewind and Replay
GETSET4PE PE - Autumn • Fundamentals • Dance	GETSET4PE PE Spring – • Gymnastics • Ball skills	GETSET4PE PE Summer – • Athletics (sports day prep) • Games
JIGSAW PSHE – Autumn • Being me in my world • Celebrating difference	Spring – • Dreams and goals • Healthy me	Summer – • Relationships • Changing me
EMMANUEL PROJECT RE – Autumn • Why is the word God so important to Christians? • Why do Christians perform the nativity at Christmas?	Spring • How can we help others when they need it? • Christian with an encounter of Sikh (Courage) • Why do Christians put a cross in the Easter Garden? • Christian with an encounter of Buddhist (Self sacrifice)	Summer • What makes everyone precious and unique? • Christian with an encounter of Hindu (Raksha Bandhan) • How can we care for our wonderful world? • Christian with an encounter of Jewish (Tu Bishvat)

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CUSP Reading – - Bridging – Family and me - Bridging – This is our house - Bridging – Super me - Bridging – Let's stick together - Bridging – Traction Man - Bridging – On sudden hill - Beegu - Where the wild things are	- The storm whale - Aesop's fables: The boy who cried wolf - Look up! - The Tale of Peter Rabbit (minus 2 lessons) - Chocolate cake	- Here we are (reduced by 2 lessons) - There's a Rang-Tan in my bedroom (reduced y 2 lessons) - And tango makes three - The lion inside - Aesop's fables: The hare and the tortoise - The proudest blue
School's choice modules:		
CUSP Writing Strong starts week 1-10 then 11-20 Bridging units - Family and me, This is our house & Super me, Let's stick together, Traction Man, On sudden hill. - Setting description Block A - Instructional writing Block A	- Stories with familiar settings Block A - Recount from personal experience Block A - Informal letters Block A - Instructional Writing Block B - Poetry on a theme: Nature Block A	- Stories with familiar settings Block B - Informal letters Block B - Setting description Block B - Recount from personal experience Block B - Poetry on a theme: Nature Block B - The proudest blue (if time)
School's choice modules:		
WHITE ROSE Maths - Place value (within 10) - Addition and subtraction (within 10) - Geometry (Shape)	- Place value (within 20) - Addition and subtraction (within 20) - Place value (within 50) - Length and Height - Mass and volume	- Multiplication and division - Fractions - Geometry - Place value (within 100) - Money - Time
PLAN Science - Seasonal change – take a photo under a tree as a class.. - Animals including humans - Plants bulbs	- Seasonal change – take photo under same tree. - Materials - Plants	- Seasonal changes – take photo under same tree. - Plants
KAPOW Art and Design Drawing – exploring line and shape x5	Paper play (Sculpture)	Painting and mixed media
KAPOW Computing - Online safety (4 lessons) - Improving mouse skills (1-3 lessons)	- Algorithms unplugged (Lessons 1,2,4,5) - Digital imagery (lessons 1-3)	Bee-bots (Option 1 – Lessons 2-5 and Option 2 – Lessons 1,3,4,5)
KAPOW Design and Technology - Stable structures - Smoothies	Mechanisms: wheels and axles	Simple stitching
Geography - Continents - Oceans - Countries of UK - Capital cities of UK	- Seas around UK - Hot and cold countries	- Hot and cold places - Mapping and field work
History Changes in living history x4	The lives of significant people x4	More lives of significant people x4
CHARANGA Music Rhythm in the way you walk	Round and round	Your imagination
GETSET4PE PE - Fundamentals - Sending and receiving - Fitness - Yoga	- Gymnastics - Invasion games - Team building - Dance	- Striking and fielding - Athletics - Target games - Ball skills
JIGSAW PSHE - Being me in my world - Celebrating differences	- Dreams and Goals - Healthy me	- Relationships - Changing me
EMMANUEL PROJECT RE - Is it important to belong? - Christianity - Judaism	- Why do people celebrate? - Christianity - Hinduism	- Should everyone learn to pray? - Christianity - Judasim

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CUSP Reading - Grandad's Island Block 1 - Aesop's Fables - The Goose that laid the Golden Eggs Block 2 - Mrs Noah's Pockets Block 3 - Paddington Blocks 4, 5 - The Christmas Pine - Julia Donaldson Block 6	- The Quangle Wangle's Hat - Edward Lear Block 7 - Coming to England Block 8 - The Street Beneath My Feet Block 9 - Rhythm of the Rain Blocks 10, 11 - Little People Big Dreams, David Attenborough	- Aesop's Fables- The Sun and the wind - Fantastically Great Women Who Changed the World Blocks 13, 14 - Fantastic Mr Fox Blocks 16, 17, 18
School's choice modules:		
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition 3 weeks - Character descriptions A - Poems developing vocabulary A - Simple retelling of a narrative A - Formal invitations A - Stories from other cultures A	- Poetry on a theme (humorous) A - Non-chronological reports A - Formal invitations B - Recount from personal experience A - Simple retelling of a Narrative (Enrichment)	- Non-chronological reports B - Recount from personal experience B - Character descriptions - Stories from other cultures B - Poetry developing vocabulary B (Enrichment) - Poetry on a theme: Humorous
WHITE ROSE MATHS - Place value - Addition and subtraction - Shape	- Multiplication and division - Fractions - Money - Length and height	- Mass, capacity and temperature - Time - Statistics - Position and direction
PLAN Science - Living things and their habitats - Animals including humans	Uses of materials	Plants
KAPOW Art and Design Drawing- Understanding tone and textures	Clay houses (sculpture and 3D)	Painting and Mixed Media- colour mixing
KAPOW Computing - Online safety - Using Computers	Programming Make Code	Creating Media- Digital designers 3
KAPOW Design and Technology Mechanisms- Levers	Food- a balanced diet	Structures- Chair for a Bear
Geography - Human and physical features - Compare a small part of the UK to a non European location (London and Nairobi)	- Compare a small part of the UK to a non European location (London and Nairobi) - Fieldwork and map skills	- Fieldwork and map skills - Compare a different non European location to our locality (Amazon rainforest).
History Events beyond living memory- Great Fire of London	Significant historical events, people, places in our locality	- Significant historical events, people, places in our locality - Revisit events beyond living memory
CHARANGA Music Hands, feet, heart	I wanna play in a band	Friendship song
GETSET4PE PE - Unit A: Fundamentals - Unit B: sending and receiving - Unit A: Fitness - Unit B: Yoga	- Unit A: Dance - Unit B: Gymnastics - Unit A: Team building - Unit B: Invasion	- Unit A: Striking and fielding - Unit B: Athletics - Unit A: Target games - Unit B: Net and wall
JIGSAW PSHE - Being me in my world - Celebrating difference	- Dreams and goals - Healthy me	- Relationships - Changing me
EMMANUEL PROJECT RE - What do people believe is important? Judaism- Teshuvah - What do people believe is important? Christianity- savoiur	- Who is it right to follow? Islam- compassion - Who is it right to follow? Christianity- trust	- Can books and stories be good teachers? Judaism- Torah - Can books and stories be good teachers? Christianity- parables
CULTURAL EXPERIENCES Nativity		Class trip

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CUSP Reading - Greta and the Giants Block 1 - Pebble in my Pocket Blocks 2,3 - Leon and the Place Between Blocks 4,5 'Twas the Night before Christmas Anon Block 6	- Sam Wu is Not Afraid of the Dark Blocks 7, 8, 9 (includes My Shadow Robert Louis Stephenson) - Operation Gadgetman Blocks 10, 11, 12	- Dancing Bear Blocks 13, 14, 15 - The Magician's Nephew Blocks 16, 17, 18
School's choice modules:		
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition - Poetry on a theme (emotions) A - First person narrative descriptions A - Non-chronological reports A - Formal letters to complain A - Performance poetry (including poetry from other cultures) A - Dialogue through narrative (historical stories) A	Strong Start Sentence Composition - Third person narrative (animal stories) A - Non-chronological reports B - Advanced instructional writing A - Performance poetry (including poetry from other cultures) B (Enrichment) - First person narrative descriptions B	Strong Start Sentence Composition - Third person narrative (animal stories) B - Advanced instructional writing B - Dialogue through narrative (historical) B - Poetry on a theme (emotions) B - Formal letters to complain B (Enrichment)
WHITE ROSE MATHS - Number- Place Value; Addition and Subtraction; - Multiplication and Division	- Number- Multiplication and Division; Fractions - Measurement- Length and Perimeter, Mass and Capacity	- Number- Fractions - Measurement- Time; Money - Geometry- Properties of Shapes - Statistics
PLAN Science - Rocks - Animals including humans	- Forces and magnets - plants	- Plants cont... - Light
KAPOW Art and Design Drawing: Developing drawing skills	Craft and Design: Egyptian scrolls	Sculpture and 3D: Abstract Shape and Space
KAPOW Computing - E safety - Networks and the internet	- Journey inside a computer - Scratch	Video trailers
KAPOW Design and Technology Food – eating seasonally (covered by forest school)	Digital World: Wearable technology	Product packaging
Geography - KS2 fieldwork and map skills- physical and human geography - OS mapskills and fieldwork	UK study	- UK study cont.. - Revisit countries, counties and regions of the UK (or alternative focus for insecure knowledge)
History Stone Age – Iron Age	- Stone Age - Rome and the impact on Britain	Rome and the impact on Britain cont...
CHARANGA Music - Christmas singing 3 little birds	Let us Fly	Bringing us Together
RIGOLO French - Bonjour (Rigolo) - En Classe (Rigolo)	- Mon Corps (Rigolo) - Les Animaux (Rigolo)	- Ma Famille (Rigolo) - Bon Anniversaire (Rigolo)
GETSET4PE PE - Fundamentals / Ball skills - Tag Rugby / Gymnastics	- Dance / Ball skills - Yoga/ Handball	- Athletics / Tennis - OAA / Rounders
JIGSAW PSHE - Being me in my world - Celebrating differences	- Dreams and Goals - Healthy me	- Relationships - Changing me
EMMANUEL PROJECT RE - Christianity – Reconciliation - Islam – Submission and Obedience	- Hinduism – Karma - Christianity – Kingdom of God	- Sikh – Gurus - Humanism - Morality

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CUSP Reading (Y4) The Queen's Nose Blocks 1, 2 What a waste Block 3 The Girl who stole an Elephant Blocks 4, 5, 6	Varjak Paw Block 7, 8, 9 Young, Gifted and Black Blocks 10, 11, 12 - Caged Bird - Maya Angelou	The Boy at the back of the class Blocks 13, 14, 15 Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll) Blocks 16, 17, 18
School's choice modules:		
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition - Strong Start sentence composition - Persuasive writing (adverts) A - First person diary entries (imaginative) A - Critical analysis of narrative poetry A - Poems which explore form A - Third person adventure stories A - News reports A	Strong Start Sentence Composition - Stories from other cultures A - Explanatory texts A - Persuasive writing (adverts) (enrichment) - First person diary entries - Poems which explore form B	Strong Start Sentence Composition - Critical analysis of narrative poetry B (enrichment) - Third person adventure stories B - News reports B - Stories from other cultures B - Explanatory texts B
WHITE ROSE MATHS - Number – Place Value - Number – Addition and subtraction - Number – multiplication and division A - Measurement - Area	WHITE ROSE MATHS - Number – multiplication & Division B - Number – Fractions - Number – Decimals A - Number – Decimals B - Measurement – Length & Perimeter	WHITE ROSE MATHS - Geometry – Position & Direction - Measure – Money - Measure – Time - Geometry - Shape
PLAN Science - Living Things and their Habitats - States of Matter	Animals, including humans	- Electricity - Sound
KAPOW Art and Design Craft & Design – fabric of nature (5 lessons)	Painting and mixed media – light and dark (5 lessons)	Drawing: Exploring tone, texture and proportion
KAPOW Computing - Online safety – Be kind online - Programming 1 – Further coding with scratch	Computing systems and networks: connecting networks	Creating media: creating digital images
KAPOW Design and Technology Food – adapting a recipe (4 lessons)	Mechanical systems – making a slingshot car (4 lessons)	Electrical Systems – torches (4 lessons)
Geography - Rivers - Longitude and latitude	- Longitude & latitude - Water cycle	- Water cycle - Map skills & environmental regions
History - Britain's settlement by Anglo-Saxons and Scots - Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	- Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	Ancient civilisation: Egypt
CHARANGA Music Mamma Mia	Production songs	Lean on me
RIGOLO French - Encore! - Quelle heure est-il?	- Les fetes - Ou vas-tu?	- On Mange - Le cirque
GETSET4PE PE - Swimming - Gymnastics - Football	- Dance - Dodgeball - Fitness - Basketball	- Athletics - Tennis - OAA - Rounders
JIGSAW PSHE - Being me in my world - Celebrating differences	- Dreams & Goals - Healthy Me	- Relationships - Changing me
EMMANUEL PROJECT RE - Christianity – Saviour - Islam - Prophets	- Hinduism – Dharma - Sikhism - Equality	- Judaism – Covenant - Christianity - Mission

Year 5 2026 - 2027

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CUSP Reading - Shackleton's Journey Blocks 1,2,3 - The Explorer	- The Boy in the Tower (including Daffodils - William Wordsworth) Blocks 10, 11, 12 - A midsummer night's dream Block 7 - I am not a label Blocks 8, 9	- Secrets of a Sun King and If by Rudyard Kipling - Five Children and It Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) - Formal letters of application A - Dialogue in narrative A - Poems which explore form A - Balanced argument A - Third person stories set in another culture A - Poems that use word play A	- Biography A - Third person stories set in another culture B - Playscripts (Shakespeare retelling) A - Formal letters of application B	- Biography B - Dialogue in narrative (first person myths and legends) B - Playscripts B - Balanced argument B - Poems which explore form B (Enrichment)
WHITE ROSE MATHS Place Value Addition and Subtraction Multiplication and division Fractions A	Multiplication and Division Fractions B Decimals and percentages Perimeter and area Statistics	Shape Position and direction Decimals Volume Converting units Negative numbers
PLAN Science - Properties and changes of materials - Animals, including humans	- Forces (Gravity and Galileo) - Earth in space	- Living things and their habitats - Forces (continued)
KAPOW Art and Design Sculpture and 3D: Interactive installation	Drawing: Depth, emotion and movement	Painting and mixed media: Expressive portraits
KAPOW Computing Programming BBC Microbit	Computing systems - websites, search and storage	Data handling: Spreadsheets
KAPOW Design and Technology Electrical systems: Wobble bots	Mechanical systems: Gears and Pulleys	Structure: Bridges
Geography World countries - biomes and environmental regions	4 and 6 figure grid references	OS maps and fieldwork
History Ancient Greece	- Ancient Greece - Maya Civilisation	Comparison study - Maya and Anglo-Saxons
CHARANGA Music - Ukulele- County Music Service - Christmas Carols	Ukulele- County Music Service	Ukulele- County Music Service
RIGOLO French - Salut, Gustave! - À La école	- La nourriture - En ville	- En vacances - Chez moi
GETSET4PE PE Hockey, Dance, Tag Rugby, Yoga	Handball, Gymnastics	- Athletics, Basketball - OAA, Tennis
JIGSAW PSHE - Being me in my world - Celebrating Differences	- Dreams and Goals - Healthy Me	- Relationships - Changing Me
EMMANUEL PROJECT RE - Christianity: gospel - Islam: reveal	- Hinduism: Moksha - Judaism: holiness	- Christianity: Eucharist - Buddhism: enlightenment

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CUSP Reading • Roof toppers (& The Listeners – Walter de la Mare) Blocks 1,2,3 • Pig Heart Boy Blocks 4,5 • How to live forever Block 6	• All Aboard the Empire Windrush Blocks 7 8 • The Island Block 9 • Skellig (+Flanders poem) Blocks 10, 11 and 12	• Dare to be You (KS2 – KS3 transition) Blocks 16, 17, 18 • Intro to Dickens – Oliver Twist Blocks 13, 14,15
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) • Autobiography A • Discursive writing and speeches A • First person stories with a moral A • Poems that create images and explore vocabulary (War poetry) A • Explanatory text A • News report A • Shakespeare (Sonnets) A	• Extended third person narrative A • Explanatory texts B • Autobiography B • Lead piece: Extended third person narrative (adventure stories) B	• Lead piece: News report B • Shakespeare (Sonnets) B (Enrichment) • Lead piece: Discursive writing and speeches B • Poems that create images and explore vocabulary B (Enrichment) • First person stories with a moral B
WHITE ROSE MATHS Place value Four operations Fraction A Fraction B Decimals	Fractions, Decimals and percentages Measurement Area, perimeter and volume. Statistics	Geometry and Shape Algebra Ratio
PLAN Science Electricity Animals including humans	Light Living things and their habitats	Evolution and inheritance
KAPOW Art and Design Craft and design: Photo Opportunity	Drawing: Expressing Ideas	Sculpture and 3D: Making Memories
KAPOW Computing Programming: Exploring Python Computing Systems and Networks: Understanding hardware, Storage and Security	Online Safety: Life Online	Creating Media: Creating a Multimedia Project
KAPOW Design and Technology Textiles: Bags	Food: come dine with me	Navigating the digital world
Geography Physical processes	Human and Physical Geography: Economic, settlement and trade links. UK, Europe and North America comparison	UK, Europe and North America comparison OS Maps and Fieldwork
History Beyond 1066 Local History Study – how did conflict change our locality in World War 2?	Windrush generation	5 significant monarch or Battle of Britain
CHARANGA Music Happy	You've got a friend	Production
RIGOLO French Le week-end (Rigolo 2) Les vêtements (Rigolo 2)	Me Journée (Rigolo 2) Less transports (Rigolo 2)	Le Sport (Rigolo 2) On va faire la fête (Rigolo 2)
GETSET4PE Unit A: Fitness Unit B: OAA Unit A: Rugby Unit B: Parkour	Unit A: Dance Unit B: Dodgeball Unit A: Yoga Unit B: Netball	Unit A: Athletics Unit B: Tennis Unit A: Cricket
JIGSAW PSHE Being me in my world Celebrating differences	Dreams and goals Healthy me	Relationships Changing me
EMMANUEL PROJECT RE Christianity: Beliefs and questions Islam: Beliefs and questions	Hinduism: Beliefs and questions Christianity: Journey of life and death	Encountering Buddhism Encountering humanism
Cultural Experiences Duxford Museum		Bike ability Crucial Crew Residential