Freeman Community Primary School Accessibility Plan

	Targets	Strategies	Outcomes	Timeframe	Goals Achieved
Short Term	Take advice on additional equipment to meet the needs for dyslexic children.	Dyslexia advisers to give advice on equipment and resources to support identified children. Staff to embed, monitor and review with adviser.	Identified children to use suggested resources to achieve true potential.	Autumn 2026 and ongoing	Identified children achieve targeted outcomes with the support put in place.
	Take advice on additional resources and equipment to meet the needs for identified children with Speech and Language difficulties.	NHS and S&L advisers to give advice on equipment, resources and strategies to support identified children. Staff to embed, monitor and review with adviser.	Identified children to be accessing regular S&L sessions with TA and S&L advisor to make targeted progress.	Autumn 2026 and ongoing	Identified children achieve targeted outcomes with the support put in place.
	Take advice on additional resources, equipment and strategies to meet the needs for identified children with ASD and ADHD.	Specialist Education Services to give advice on equipment, resources and strategies to support identified children. Staff to embed, monitor and review with adviser. Additional support to be sought from other professionals as needed	Identified children to be using strategies suggested to enable them to access the full curriculum and make targeted progress.	Ongoing	Identified children achieve targeted outcomes with the support put in place.
	Take advice to support identified child(ren) with behaviour needs to enable us to meet their needs.	External services to give advice on strategies to support identified child(ren) and seek advice from additional services as needed. Staff to embed, monitor and review with adviser.	Identified children to be using strategies suggested by ISS to enable them to access the full curriculum and make targeted progress. Curriculum adaption, room allocation and alternative provision put in place to support identifies child(ren)	Ongoing	Identified child(ren) to be using strategies suggested by professionals to enable them to access the full curriculum and make targeted progress.

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Medium Term	To assess and meet the needs of all children in school. All known medical needs are being supported in school to allow all children to attend school and access learning.	Parents and advisors of any child in school with an identified need to work closely with SENDCo to implement required strategies and resources. This also includes children with new conditions diagnosed during their time in school. Put in place training to support staff to manage children with medical conditions.	All pupils have full access to the school curriculum and opportunities that we offer.	As needs arrive at the school or arise.	All our children's identified needs are met.
	To review the curriculum to ensure equal opportunities are embedded within the curriculum. Curriculum review is ongoing.	To review the curriculum to ensure a broad and balanced curriculum is being delivered that meets all legal requirements and addresses any identified issues.	All children receive a broad and balanced curriculum that teaches them tolerance and about the diversity of the world we live in.	Ongoing.	All children achieve their true potential through a broad and balanced curriculum.
	To continue to add to our IT resources to enable children to access learning using IT where this has been identified as a strategy to support them with their learning.	Occupational Health, NHS and S&L advisers to give advice on equipment and resources to support identified children and staff. Staff to embed, monitor and review with adviser the impact of equipment and make changes if necessary.	All pupils have full access to the school curriculum and opportunities that we offer which includes use of IT to support their recording.	Ongoing	All our children's identified needs are met.
Long Term	To have a ramped access for the side entrance at the rear of the school to improve access. To assess and meet the needs of all children in school.	All future ground and buildings work meet all building regulations to accommodate existing and future possible needs. As above.	The school is accessible to all children, parents and visitors. As above.	Autumn 2024 onwards. Ongoing.	The whole site is accessible to the needs of all pupils, their parents and visitors. As above