

Freeman M.F.L. Topic and Progression Map

School Values	Curious	Achieve	Resilient	Independent	Nurturing	Gracious
What do these values look like in M.F.L?	Asking questions. Enjoys learning new knowledge and skills. Desire to learn more and improve.	Recognise and celebrate own success. Sets clear goals and challenges. Make expected or better progress.	Have a strong sense of self-belief. Respond to challenge positively. Show determination to succeed.	Attempt new skills and challenges positively. Take ownership of learning. Make decisions. Consistently retrieve/remember key skills and knowledge.	Be supportive to peers.	Cope with success and difficulty positively.
Topics / Skills	Year 3 Rigolo 1	Year 4 Rigolo 1	Year 5 Rigolo 2	Year 6 Rigolo 2		
Topic	Bonjour	Encore!	Salut, Gustave!	Le week-end		
Topic	En Classe	Quelle heure est-il?	À L'école	Les vêtements		
Topic	Mon Corps	Les fêtes	La nourriture	Me journée		
Topic	Les Animaux	Où vas-tu?	En ville	Les transports		
Topic	Ma famille	On mange!	En vacances	Le sport		
Topic	Bon Anniversaire!	Le cirque	Chez moi	On va faire la fête!		
Skills	- Listen and respond to simple rhymes, stories and songs - Recognise and respond to sound patterns and words - Perform simple communicative tasks - Listen attentively and understand instructions etc	- Memorise and present a short spoken text - Listen for specific words and phrases - Listen for sounds, rhyme and rhythm - Ask and answer questions on several topics	- Prepare and practise a simple conversation, re-using familiar words and structures in new contexts - Understand and express simple opinions - Listen attentively and understand more complex phrases and sentences	- Understand the main points and simple opinions in a spoken story, song or passage - Perform to an audience - Understand longer and more complex phrases or sentences - Use spoken language confidently to initiate and		

	- Recognise some familiar words in written form - Make links between some phonemes, rhymes, spellings - Experiment with the writing of simple words - Learn about different languages spoken in the school - Locate country/countries where language is spoken - Identify social conventions at home and in other cultures - Make contact with countries where language spoken	- Read and understand a range of familiar written phrases - Follow a short familiar text, listening and reading at the same time - Read some familiar words/phrases aloud and pronounce accurately - Write simple words/phrases using model and words from memory - Learn about festivals and celebrations in different cultures - Know about aspects of everyday life and compare to their own - Compare traditional stories - Learn about ways of travelling to the country/countries	- Prepare a short presentation on a familiar topic - Re-read frequently a variety of short texts - Write words, phrases and short sentences, using a reference source - Recognise similarities and differences between places - Compare symbols, objects or products which represent their own culture with those of another country	- sustain conversations and to tell stories. - Read and understand the main points and some detail from a short written passage - Identify different text types and read short, authentic texts for enjoyment or information - Match sound to sentences and paragraphs - Write sentences on a range of topics using a model - Compare attitudes towards aspects of everyday life - Recognise and understand some of the differences between people - Present information about an aspect of culture
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