

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Review of last year 2024/2025

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
We were able to improve lunchtime provision by investing in sustainable equipment which enhances children's experiences with sport and motor skills.	It has been evident that the children are enjoying the new lunchtime equipment, and most children have been seen to participating in one of the new activities.		
We were able to upskill staff by buying into CPD for rugby and cricket, areas which staff felt least confident to teach.	Staff were able to observe, team teach and teach alongside experienced coaches and receive feedback there and then whilst teaching.		
We were able to give pupils a broader range of enriching opportunities including	We held a school sports week where all classes were timetabled to a variety of		

Review of last year 2024/2025

karate, UV sports,
teambuilding and football.

different sports including an
assembly with an
inspirational Invictus games
competitor where they were
encouraged to join in with a
fitness workout led by him.

Intended actions for 2025/2026

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
• We intend to upskill more staff with targeted CPD for particular aspects of PE that staff need most • Provide pupils with enriching sports in school that go above the basic PE curriculum • We will continue to have Maestros in to provide lunchtime activities for our pupils • We will take our children who could not successfully swim 25m last year, swimming again in Autumn term • We will ensure our year 6 children have the chance to take part in Bikeability in Summer term • We will continue to be part of the GVTSSP with a yearly membership fee • We will ensure we complete pupil voice surveys and discussions and use these to form how we improve and extend out PE offer over and above the core curriculum.	• Have inquired with ITFC and other CPD coaches to provide quotes and more information • Work with the GVTSSP and other wider coaches to provide enrichment days for pupils • Last year we had Maestros for 3 days a week and this year we are looking into having them for 4 days • Look at number of children we had last year who were unable to swim 25m and use this funding to upskill those specific children • PE lead will have release time to monitor the teaching of PE and improvements following and CPD. • PE lead will have release time to complete pupil voice and surveys, and use this to plan any further improvements.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
• Staff to have the chance to work with experienced coaches and take new knowledge with them into the next academic year and beyond with confidence • Pupils who take part in enrichment activities would potentially want to take up these sports outside of school • Maestros are working with a variety of different sports to open their lunchtime club up to a wider audience of children as previously they were only accessing football • All children in year 4 being able to swim 25m successfully before moving into year 5	• Confidence increased in staff and pupils when teaching and taking part in PE • Children talking about starting new hobbies that are a result of activities they have done at school • Targeted children/wider variety of children taking part in lunchtime games • Evidence in assessment of year 4 swimming success

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
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