

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£13,965.00
Total amount allocated for 2023/24	£17,780.00
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£31,745.00
How much (if any) do you intend to carry over from this total fund into 2024/2025?	£4, 608.51

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Year 6 swimmers have had two full terms of swimming in Key Stage 2.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	93 % of children in Year 6 can swim 25m.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024		Total fund allocated: £31, 745	Date Updated: 27/07/2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
2 x 1 hour PE sessions (from Get Set 4PE) each week for all children.	Get Set 4 PE provides training, support, planning and resources for all staff delivering PE.		£1237.50 (3 year subscription)	Staff feel more confident in their teaching of PE (Staff survey) Children come to school in their PE kit on a PE day giving maximum time for the children to be active. Pupil interviews carried out and answers recorded.
Children are active in addition to PE lessons	Children access Daily mile track every day		£0	Children are active regularly, and are ready to learn when they return to the classroom.
To provide children with opportunities to remain active at lunchtimes.	Lunchtime sports coach 2 times a week. Coaches support children to engage in team work and a range of activities.		£2190	More children are active during every lunchtime with structured activities. Sessions are always well attended and the children look forward to them (Pupil voice)
				Enables staff to teach a wide range of sports within PE with improved confidence. To continue to build on this next year ensuring children are active more of the time in a PE lesson.
				Continue to use daily mile track in all year groups every day.
				Continuing to train new year 5/6 play leaders and continue to have a sports coach 2 lunchtimes a week to lead structured activities.

To provide children with opportunities to remain active in breakfast club	Breakfast club is run by 2 sports coaches. Breakfast club coaches support children to engage in range of activities- some attendees are funded.	£990	Children are given the opportunity to attend breakfast club and complete additional active activity.	Continue to provide this opportunity.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To meet national standards for swimming expectations.	Additional year groups will swim to ensure as many children as possible meet the standards.	£2208.70 (Autumn term) £2036.06 (Additional term) £2038.80 (Spring term- Additional term) £721.50 (transport)	93% of children in Year 6 can swim 25m plus.	Continue to provide an additional class with swimming lessons.
Ensure quality of PE across the school is of a good standard.	Monitoring the quality of PE across the school, 1 day per term. Ensure resources are available to deliver quality PE lessons. Deliver CPD for staff who have identified areas to develop. HLTA who has previously completed additional training has taught PE in classes one afternoon a week across	£966.62	Quality of PE has improved with pupils expressing how much they enjoy PE. Staff survey shows staff confidence levels have improved.	To continue to upskill staff and ensure the CPD through Get Set 4 PE is used.

	Year 5 and 6			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Sports Partnership membership to ensure access to specialist and expert support, keeping the school fully up to date.	Membership enables constant communication for PE lead to have relevant and up to date information.	£873	Support provided to the PE Lead when needed. Boxercise workshops organised Opportunities provided for competitions and festival. Links provided for local clubs	Support for PE lead will continue. Children will continue to enter competitions and festivals.
Staff responsible for swimming attended an appropriate course and gained qualifications in order to teach/ supervise swimming.	Appropriate course for staff. Swimming teaching Course- JM	£399	More members of staff confident to attend swimming sessions and be able to teach and support swimming lessons.	Members of staff will continue to teach and support swimming sessions.
Get Set 4 PE scheme	Provides staff with lesson plans, videos, lesson support and progressions within sports.	£Included in previous section	All staff are upskilled for all sports. Videos are provided to ensure correct techniques are taught. Children are more engaged in lessons. Teachers feel more confident supporting learners.	Continue to invest in Get Set 4 PE.

PE Lead to observe and ensure progression across year groups.	1.5 days release to observe teachers teaching PE lessons and pupil perception interviews.	£342.61	There is clear progression across the year groups. There is also progression with vocabulary usage.	Continue to observe lessons and speak to pupils to improve PE across the school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To widen all children's experiences of different types of sports. To allow children to join in with sport for enjoyment, fitness and competitiveness.	Sports coaches came into school for sports week to teach children new skills and experience new sports. Tennis, Boxercise, Rugby,	£60 £250	Children have attended clubs outside of school.	Children continue to attend a range of out of school clubs
To ensure children leave school safe to ride a bike.	Year 6 children attended bikeability.	£540	Children are safe to ride bikes around the local area.	To continue to provide children with opportunity to ride a bike safely.
To ensure all children can join in and succeed in all PE lessons.	Purchase new equipment to meet the needs of the lessons and pupils, purchases include; basketball posts, backboards and goals, tennis balls, handballs, tennis rackets, foam balls, rounders bats, rounders posts, cricket stumps, skipping ropes, cones, stopwatches, beanbags.	£5358.44	All PE lessons have the required amount of equipment for all children to engage and improve.	Continue to purchase new equipment as needed, ensure current equipment is stored correctly.
To ensure all children in EYFS can join in and succeed in PE lessons, and improve their physical development.	Purchase new equipment to meet the needs of the lessons and pupils, purchases include; balance boards, parachute and parachute	£4684.62	All EYFS based PE lessons and continuous provision have the required equipment for all children to engage and improve	Continue to purchase new equipment as needed, ensure current equipment is stored correctly.

	set, climbing equipment, stepping stones, target kit, rope		gross motor skills/physical development.	
To ensure all children perform at the expected standard for PE, through targeted intervention where needed.	Purchase new equipment to provide interventions, physical brain breaks and meet the needs of children throughout the school. Purchases includes; additional gross motor skills equipment	£1301.54	All children will have the opportunity to develop PE and physical skills, achieving expected standard or above in OE	Continue to purchase new equipment as needed, ensure current equipment is stored correctly.
Additional achievements: Year 3 and 4 gymnastics team won gold. Year 1 and 2 gymnastics team won gold Year 5 and 6 gymnastics team won gold Year 5 and 6 entered two teams to a netball tournament, one team went on to the county finals Year 1, 2 and 4 participated in a sports festival Year 5 and 6 entered two teams to a sports festival, one team came first.	Supply for an afternoon to cover Year 3 teacher	£161.10		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
For most children to participate in competitive sports throughout the year.	Children attended external sporting events such as netball, football, cricket, gymnastics and multi sports. Intra school competitions within classes and against other classes. Whole school carousel event. Sports Day Marking on the field updated to reflect different sports each term.	£0 £777	All children given the opportunity to participate and experience competitive sport at a level they feel comfortable with.	Continue to run intra school events and attend events organised by sports partnership in 2024-2025 to help achieve the Gold Award again.

Signed off by	
Head Teacher:	Emma Gerry
Date:	
Subject Leader:	SDurlex Mrs Sharon Durler
Date:	
Governor:	
Date:	