

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading – <ul style="list-style-type: none"> • What makes me a me? • The Squirrels who squabbled • Bear Shaped • Pumpkin Soup • The Gingerbread Man • Each Peach Pear Plum • Standing up to Racism • Celebrations around the world 	CUSP Reading - <ul style="list-style-type: none"> • Anansi • Chicken Clicking • It's a no money day • Luna Loves Art • Martha Maps it out • Mr Wolf's Pancakes • Tad • The Story Orchestra • Shu Lin's Grandpa 	CUSP Reading - <ul style="list-style-type: none"> • William Bee • Winnie the Pooh • Mrs Noah's Garden • I'm almost always kind • The Dark • The Invisible • The Wonder • Clean Up
Writing – Autumn <ul style="list-style-type: none"> • Name writing/recognising • Basic shapes • Basic shapes of letters for name • Draw a picture of family – label it • Basic labels (codes) to pictures • Drawing club and codes 	Writing – Spring <ul style="list-style-type: none"> • Sentence level execution • Retelling a short narrative • Description writing • Can you describe the artwork? • Recount from personal experience • Repeating patterns (Maths) • Recount from personal experience walking to the library • Description writing • Drawing club and codes 	Writing – Summer <ul style="list-style-type: none"> • Write a postcard about somewhere they have visited/ family has visited/ London • Invitations • Write an invitation to Winne the Pooh to ask how to look after honey. • Compose a simple narrative • Letters to year 1 selves • Write letter to the King to ask about his daily life. • Write letter to KS1 teacher to ask what it is going to be like • Compose a simple narrative • Three little pigs (Links to science, Materials) • Drawing club and codes
Maths – Mastering Number Autumn <ul style="list-style-type: none"> • Identify when a set can be subitised and when counting is needed • Subitise different arrangements, both unstructured and structured, including using the Hungarian number frame • Make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills • Spot smaller numbers 'hiding' inside larger numbers White Rose – <ul style="list-style-type: none"> • Measure and patterns • Circles and triangles • Shapes with 4 sides 	Maths – Mastering Number Spring <ul style="list-style-type: none"> • Continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals • Begin to identify missing parts for numbers within 5 • Explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame • Focus on equal and unequal groups when comparing numbers White Rose – <ul style="list-style-type: none"> • Mass and capacity • Length, height, time • 3D shapes 	Maths – Mastering Number Summer <ul style="list-style-type: none"> • Continue to develop their counting skills, counting larger sets as well as counting actions and sounds • Explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10 frame • Continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2 White Rose – <ul style="list-style-type: none"> • Counting to 20 and beyond • Sharing and grouping
Personal Social Emotional Development - Autumn <ul style="list-style-type: none"> • Introduce Zones of Regulation • Friendships • Settling into school • Pumpkin Soup – turn taking • Stand up to Racism – being kind <p>Children will be constantly working on PSED skills through their time in the classroom and this will be supported by adults when necessary.</p>	Personal Social Emotional Development - Spring <ul style="list-style-type: none"> • Revisit Zones of Regulation • Friendships • Road safety <p>Children will be constantly working on PSED skills through their time in the classroom and this will be supported by adults when necessary.</p>	Personal Social Emotional Development - Summer <ul style="list-style-type: none"> • Revisit Zones of Regulation • Transition to year 1 • Healthy living <p>Children will be constantly working on PSED skills through their time in the classroom and this will be supported by adults when necessary.</p>
Understanding the World link to KS1 science- Autumn Past and Present: (Link to KS1 Animals inc humans) <ul style="list-style-type: none"> • How have children changed since birth? • Things that have changed in their lives • Nursery to school transition The Natural World: (Link to KS1 Seasons) <ul style="list-style-type: none"> • What are the seasons? • Different weather types • What is the weather? 	Understanding the World - Spring The Natural World: (Link to KS1 Animals) <ul style="list-style-type: none"> • Alive/ dead • Animal groups • Habitats • Life Cycles The Natural World: (Link to KS1 Humans) <ul style="list-style-type: none"> • What are the five senses? • Body parts • Life Cycles 	Understanding the World – Summer The Natural World (Link to KS1 Plants) <ul style="list-style-type: none"> • Types of plants/ trees • Journey of a seed • How things grow • What plants need The Natural World: (Link to KS1 Materials) <ul style="list-style-type: none"> • Identify objects that are made of different things • Choice of specific materials

<p>Expressive Arts and Design link to KS1 Art and DT – Autumn</p> <p>Art and Design</p> <p>Across the year; children in EYFS will develop their artistic skills by:</p> <ul style="list-style-type: none"> • Mark making, using different tools and materials and techniques • Name, create and mix colours • Describe how something looks/ feels • Draw a recognisable version of themselves. • *At the start of each term, children will be drawing themselves to see clear progression of their drawing and sense of self skills* • Kandinsky 	<p>Expressive Arts and Design link to KS1 Art and DT – Spring</p> <p>Art and Design</p> <p>Across the year; children in EYFS will develop their artistic skills by:</p> <ul style="list-style-type: none"> • Mark making, using different tools and materials and techniques • Name, create and mix colours • Describe how something looks/ feels • Draw a recognisable version of themselves. <p>*At the start of each term, children will be drawing themselves to see clear progression of their drawing and sense of self skills*</p> <ul style="list-style-type: none"> • Monet 	<p>Expressive Arts and Design link to KS1 Art and DT – Summer</p> <p>Art and Design</p> <p>Across the year; children in EYFS will develop their artistic skills by:</p> <ul style="list-style-type: none"> • Mark making, using different tools and materials and techniques • Name, create and mix colours • Describe how something looks/ feels • Draw a recognisable version of themselves. <p>*At the start of each term, children will be drawing themselves to see clear progression of their drawing and sense of self skills*</p> <ul style="list-style-type: none"> • Goldsworthy
<p>Art and Design – Creating with Materials (link to DT) - Autumn</p> <p>In Autumn term, children will have the opportunity to make:</p> <ul style="list-style-type: none"> • Soup • Christmas biscuits <p><u>Within the provision, we have different construction toys which change across the year. Children can ride bikes and scooters within the provision.</u></p>	<p>Art and Design – Creating with Materials (link to DT) – Spring</p> <p>In Spring term, children will have the opportunity to make:</p> <ul style="list-style-type: none"> • Pancakes • Scrambled egg • Fruit kebabs (Links to Patterns in Maths) <p><u>Within the provision, we have different construction toys which change across the year. Children can ride bikes and scooters within the provision.</u></p>	<p>Art and Design – Creating with Materials (link to DT) – Summer</p> <p>In Summer term, children will have the opportunity to make:</p> <ul style="list-style-type: none"> • Cucumber sandwiches (Links to History Summer Term) • Porridge with toppings (Links to Science Materials) <p><u>Within the provision, we have different construction toys which change across the year. Children can ride bikes and scooters within the provision.</u></p>
<p>Understanding the World link to KS1 Geography - Autumn</p> <p><u>Understanding the world – People, Culture and Community, The Natural World</u></p> <ul style="list-style-type: none"> • Where do you live? • How do you get to school? • What does your journey to school look like? • Describe immediate surroundings 	<p>Understanding the World link to KS1 Geography - Spring</p> <p><u>Understanding the world – People, Culture and Community, The Natural World</u></p> <ul style="list-style-type: none"> • Recognise features of local area • Basic map skills • Compass vocabulary • Why do we need a map? • What are maps for? • Physical positioning 	<p>Understanding the World link to KS1 Geography – Summer</p> <p><u>Understanding the world – People, Culture and Community, The Natural World</u></p> <ul style="list-style-type: none"> • Is everywhere the same? • Flags • Our country • Countries that make up the UK • Hot and cold countries • Sense of the world
<p>Understanding the World link to KS1 History - Autumn</p> <p><u>Past and Present:</u></p> <ul style="list-style-type: none"> • Routines • Chronology of life • Past and present 	<p>Understanding the World link to KS1 History - Spring</p> <p><u>Past and Present:</u></p> <ul style="list-style-type: none"> • How we live changes over time • Talk about the people around them and how they have changed • Family traditions • Past events in life • What events can you remember? 	<p>Understanding the World link to KS1 History - Summer</p> <p><u>Past and Present/People Culture and Communities:</u></p> <ul style="list-style-type: none"> • British landmarks • What is London like? • Transport around London • The Queen • The King
<p>CHARANGA Music - Autumn</p> <ul style="list-style-type: none"> • Me! • My Stories 	<p>CHARANGA Music - Spring</p> <ul style="list-style-type: none"> • Everyone • Our World 	<p>CHARANGA Music - Summer</p> <ul style="list-style-type: none"> • Big Bear Funk • Reflect, Rewind and Replay
<p>GETSET4PE PE - Autumn</p> <ul style="list-style-type: none"> • Fundamentals • Dance 	<p>GETSET4PE PE Spring –</p> <ul style="list-style-type: none"> • Gymnastics • Ball skills 	<p>GETSET4PE PE Summer –</p> <ul style="list-style-type: none"> • Athletics (sports day prep) • Games
<p>JIGSAW PSHE – Autumn</p> <ul style="list-style-type: none"> • Being me in my world • Celebrating difference 	<p>Spring –</p> <ul style="list-style-type: none"> • Dreams and goals • Healthy me 	<p>Summer –</p> <ul style="list-style-type: none"> • Relationships • Changing me
<p>EMMANUEL PROJECT RE – Autumn</p> <ul style="list-style-type: none"> • Why is the word God so important to Christians? • Christian with an encounter of Muslim (Allah) • Why do Christians perform the nativity at Christmas? • Christian with an encounter of Muslim (Prophet) 	<p>Spring</p> <ul style="list-style-type: none"> • How can we help others when they need it? • Christian with an encounter of Sikh (Courage) • Why do Christians put a cross in the Easter Garden? • Christian with an encounter of Buddhist (Self sacrifice) 	<p>Summer</p> <ul style="list-style-type: none"> • What makes everyone precious and unique? • Christian with an encounter of Hindu (Ralksha Bandhan) • How can we care for our wonderful world? • Christian with an encounter of Jewish (Tu Bishvat)

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CUSP Reading – <ul style="list-style-type: none"> • Beegu Block 1 • Where the Wild Things Are Blocks 2, 3 • The Storm Whale Block 4 • The Owl and the Pussycat – Edward Lear Block 5 • Aesop's Fables – The Boy Who Cried Wolf Block 6 	<ul style="list-style-type: none"> • The Tale of Peter Rabbit Blocks 7,8 • Look Up! Block 9 • Here We Are Blocks 10, 11 • Chocolate Cake – Michael Rosen Block 12 	<ul style="list-style-type: none"> • There's a Rangan in my bedroom Blocks 13, 14 • And Tango Makes Three Block 15 • The Lion Inside Block 16 • Aesop's Fables – The Hare and the Tortoise Block 17 • The Proudest Blue Block 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition <ul style="list-style-type: none"> • Poetry: pattern and rhyme A • Setting descriptions A • Instructional writing A • Stories with familiar settings A • Poetry: playing with language A 	Strong Start Sentence Composition <ul style="list-style-type: none"> • Recount from personal experience A • Informal letters A • Poetry on a theme (nature) A • Stories with a familiar setting B • Recount from personal experience B 	Strong Start Sentence Composition <ul style="list-style-type: none"> • Poetry: pattern and rhyme B (Enrichment) • Informal letters B • Setting descriptions B • Poetry on a theme (nature) B (Enrichment) • Instructional writing B • Poetry – playing with language B
School's choice modules:		
WHITE ROSE Maths <ul style="list-style-type: none"> • Place value (within 10) • Addition and subtraction (within 10) • Geometry (Shape) 	<ul style="list-style-type: none"> • Place value (within 20) • Addition and subtraction (within 20) • Place value (within 50) • Length and Height • Mass and volume 	<ul style="list-style-type: none"> • Multiplication and division • Fractions • Geometry • Place value (within 100) • Money • Time
PLAN Science <ul style="list-style-type: none"> • Seasonal change • Animals including humans 	<ul style="list-style-type: none"> • Seasonal change • Materials 	<ul style="list-style-type: none"> • Seasonal changes • Plants
KAPOW Art and Design <ul style="list-style-type: none"> • Make your mark x5 	<ul style="list-style-type: none"> • Colour and splash x5 • Woven wonders L1 & 2 	<ul style="list-style-type: none"> • Structure x5
KAPOW Computing <ul style="list-style-type: none"> • Online safety • Improving mouse skills 	<ul style="list-style-type: none"> • Algorithms unplugged • Digital imagery 	<ul style="list-style-type: none"> • Bee-bots
KAPOW Design and Technology <ul style="list-style-type: none"> • Fruit and Veg • Moving book x1 	<ul style="list-style-type: none"> • Puppets 	<ul style="list-style-type: none"> • Light house
Geography <ul style="list-style-type: none"> • Continents • Oceans • Countries of UK 	<ul style="list-style-type: none"> • Capital cities of UK • Seas around UK • Hot and cold countries 	<ul style="list-style-type: none"> • Hot and cold places • Mapping and field work
History <ul style="list-style-type: none"> • Changes in living history x4 	<ul style="list-style-type: none"> • The lives of significant people x4 	<ul style="list-style-type: none"> • More lives of significant people x4
CHARANGA Music <ul style="list-style-type: none"> • Rhythm in the way you walk 	<ul style="list-style-type: none"> • Round and round 	<ul style="list-style-type: none"> • Your imagination
GETSET4PE PE <ul style="list-style-type: none"> • Fundamentals • Sending and receiving • Fitness • Yoga 	<ul style="list-style-type: none"> • Gymnastics • Invasion games • Team building • Dance 	<ul style="list-style-type: none"> • Striking and fielding • Athletics • Target games • Ball skills
JIGSAW PSHE <ul style="list-style-type: none"> • Being me in my world • Celebrating differences 	<ul style="list-style-type: none"> • Dreams and Goals • Healthy me 	<ul style="list-style-type: none"> • Relationships • Changing me
EMMANUEL PROJECT RE <ul style="list-style-type: none"> • Is it important to belong? 1. Christianity 2. Judaism 	<ul style="list-style-type: none"> • Why do people celebrate? 1. Christianity 2. Hinduism 	<ul style="list-style-type: none"> • Should everyone learn to pray? 1. Christianity 2. Judasim

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CUSP Reading <ul style="list-style-type: none"> Grandad's Island Block 1 Aesop's Fables - The Goose that laid the Golden Eggs Block 2 Mrs Noah's Pockets Block 3 Paddington Blocks 4, 5 The Christmas Pine - Julia Donaldson Block 6 	<ul style="list-style-type: none"> The Quangle Wangle's Hat - Edward Lear Block 7 Coming to England Block 8 The Street Beneath My Feet Block 9 Rhythm of the Rain Blocks 10, 11 Little People Big Dreams (DA) Block 12 	<ul style="list-style-type: none"> Fantastically Great Women Who Changed the World Blocks 13, 14 Aesop's Fables – The Sun and The Wind Block 15 Fantastic Mr Fox Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition 3 weeks <ul style="list-style-type: none"> Character descriptions A Poems developing vocabulary A Simple retelling of a narrative A Formal invitations A Stories from other cultures A 	<ul style="list-style-type: none"> Poetry on a theme (humorous) A Non-chronological reports A Formal invitations B Character description B Recount from personal experience A Poems developing vocabulary B (Enrichment) 	<ul style="list-style-type: none"> Non-chronological reports B Recount from personal experience B Simple retelling of a narrative B Stories from other cultures B Poetry on a theme (poems about change) B (Enrichment)
WHITE ROSE MATHS <ul style="list-style-type: none"> Place value Addition and subtraction Shape 	<ul style="list-style-type: none"> Multiplication and division Fractions Money Length and height 	<ul style="list-style-type: none"> Mass, capacity and temperature Time Statistics Position and direction
PLAN Science <ul style="list-style-type: none"> Living things and their habitats Animals including humans 	<ul style="list-style-type: none"> Uses of materials 	<ul style="list-style-type: none"> Plants
KAPOW Art and Design <ul style="list-style-type: none"> Map it out (craft & design) 	<ul style="list-style-type: none"> Clay houses (sculpture and 3D) 	<ul style="list-style-type: none"> Tell a story (drawing) Life in colour (painting and mixed media)
KAPOW Computing <ul style="list-style-type: none"> Online safety What is a computer? 	<ul style="list-style-type: none"> Algorithms and debugging Scratch Jr 	<ul style="list-style-type: none"> International space station Stop motion
KAPOW Design and Technology <ul style="list-style-type: none"> Mechanisms- fairground wheel 	<ul style="list-style-type: none"> Food- a balanced diet 	<ul style="list-style-type: none"> Structures- baby Bear's chair
Geography <ul style="list-style-type: none"> Human and physical features Compare a small part of the UK to a non European location (London and Nairobi) 	<ul style="list-style-type: none"> Compare a small part of the UK to a non European location (London and Nairobi) Fieldwork and map skills 	<ul style="list-style-type: none"> Fieldwork and map skills Compare a different non European location to our locality (Amazon rainforest).
History <ul style="list-style-type: none"> Events beyond living memory- Great Fire of London 	<ul style="list-style-type: none"> Significant historical events, people, places in our locality 	<ul style="list-style-type: none"> Significant historical events, people, places in our locality Revisit events beyond living memory
CHARANGA Music <ul style="list-style-type: none"> Hands, feet, heart 	<ul style="list-style-type: none"> I wanna play in a band 	<ul style="list-style-type: none"> Friendship song
GETSET4PE PE <ul style="list-style-type: none"> Unit A: Fundamentals Unit B: sending and receiving Unit A: Fitness Unit B: Yoga 	<ul style="list-style-type: none"> Unit A: Dance Unit B: Gymnastics Unit A: Team building Unit B: Invasion 	<ul style="list-style-type: none"> Unit A: Striking and fielding Unit B: Athletics Unit A: Target games Unit B: Net and wall
JIGSAW PSHE <ul style="list-style-type: none"> Being me in my world Celebrating difference 	<ul style="list-style-type: none"> Dreams and goals Healthy me 	<ul style="list-style-type: none"> Relationships Changing me
EMMANUEL PROJECT RE <ul style="list-style-type: none"> What do people believe is important? Judaism- Teshuvah What do people believe is important? Christianity- savoiur 	<ul style="list-style-type: none"> Who is it right to follow? Islam- compassion Who is it right to follow? Christianity- trust 	<ul style="list-style-type: none"> Can books and stories be good teachers? Judaism- Torah Can books and stories be good teachers? Christianity- parables
CULTURAL EXPERIENCES <ul style="list-style-type: none"> Nativity 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Class trip

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CUSP Reading <ul style="list-style-type: none"> • Greta and the Giants Block 1 • Pebble in my Pocket Blocks 2,3 • Leon and the Place Between Blocks 4,5 • 'Twas the Night before Christmas Anon Block 6 	<ul style="list-style-type: none"> • Sam Wu is Not Afraid of the Dark Blocks 7, 8, 9 (includes My Shadow Robert Louis Stephenson) • Operation Gadgetman Blocks 10, 11, 12 	<ul style="list-style-type: none"> • Dancing Bear Blocks 13, 14, 15 • The Magician's Nephew Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition <ul style="list-style-type: none"> • Poetry on a theme (emotions) A • First person narrative descriptions A • Non-chronological reports A • Formal letters to complain A • Performance poetry (including poetry from other cultures A • Dialogue through narrative (historical stories) A 	Strong Start Sentence Composition <ul style="list-style-type: none"> • Third person narrative (animal stories) A • Non-chronological reports B • Advanced instructional writing A • Performance poetry (including poetry from other cultures) B (Enrichment) • First person narrative descriptions B 	Strong Start Sentence Composition <ul style="list-style-type: none"> • Third person narrative (animal stories) B • Formal letters to complain B • Dialogue through narrative (historical) B • Poetry on a theme (emotions) B (Enrichment) • Advanced instructional writing B
WHITE ROSE MATHS <ul style="list-style-type: none"> • Number- Place Value; Addition and Subtraction; • Multiplication and Division 	<ul style="list-style-type: none"> • Number- Multiplication and Division; Fractions • Measurement- Length and Perimeter, Mass and Capacity 	<ul style="list-style-type: none"> • Number- Fractions • Measurement- Time; Money • Geometry- Properties of Shapes • Statistics
PLAN Science <ul style="list-style-type: none"> • Rocks • Animals including humans 	<ul style="list-style-type: none"> • Forces and magnets • plants 	<ul style="list-style-type: none"> • Plants cont... • Light
KAPOW Art and Design <ul style="list-style-type: none"> • Drawing 	<ul style="list-style-type: none"> • Egyptian scrolls 	<ul style="list-style-type: none"> • Sculpture and 3D
KAPOW Computing <ul style="list-style-type: none"> • Online safety • Networks and the internet 	<ul style="list-style-type: none"> • Journey inside a computer • Scratch 	<ul style="list-style-type: none"> • Video trailers
KAPOW Design and Technology <ul style="list-style-type: none"> • Food – eating seasonally (covered by forest school) 	<ul style="list-style-type: none"> • Electrical systems - poster 	<ul style="list-style-type: none"> • Castles
Geography <ul style="list-style-type: none"> • KS2 fieldwork and map skills- physical and human geography • OS mapskills and fieldwork 	<ul style="list-style-type: none"> • UK study 	<ul style="list-style-type: none"> • UK study cont.. • Revisit countries, counties and regions of the UK • (or alternative focus for insecure knowledge)
History <ul style="list-style-type: none"> • Stone Age – Iron Age 	<ul style="list-style-type: none"> • Stone Age • Rome and the impact on Britain 	<ul style="list-style-type: none"> • Rome and the impact on Britain cont...
CHARANGA Music <ul style="list-style-type: none"> • Christmas singing • 3 little birds 	<ul style="list-style-type: none"> • Let us Fly 	<ul style="list-style-type: none"> • Bringing us Together
RIGOLO French <ul style="list-style-type: none"> • Bonjour • En Classe 	<ul style="list-style-type: none"> • Mon Corps • Les Animaux 	<ul style="list-style-type: none"> • Ma Famille • Bon Anniversaire
GETSET4PE PE <ul style="list-style-type: none"> • Fundamentals / ball skills • Tag Rugby / gymnastics 	<ul style="list-style-type: none"> • Handball / Dance • hockey / Yoga 	<ul style="list-style-type: none"> • Athletics / tennis • OAA / rounders
JIGSAW PSHE <ul style="list-style-type: none"> • Being me in my world • Celebrating differences 	<ul style="list-style-type: none"> • Dreams and Goals • Healthy me 	<ul style="list-style-type: none"> • Relationships • Changing me
EMMANUEL PROJECT RE <ul style="list-style-type: none"> • Christianity – Reconciliation • Islam – Submission and Obedience 	<ul style="list-style-type: none"> • Hinduism – Karma • Christianity – Kingdom of God 	<ul style="list-style-type: none"> • Sikh – Gurus • Humanism - Morality

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CUSP Reading (Y4) <ul style="list-style-type: none"> Strong Start (3 weeks) The Queen's Nose Blocks 1, 2 School's choice: either The Raven Block 18 or school's choice module – see below) The Girl who stole an Elephant Blocks 4, 5, 6 	<ul style="list-style-type: none"> Varjak Paw Block 7, 8, 9 The Boy at the back of the class Blocks 10, 11, 12 	<ul style="list-style-type: none"> Young, Gifted and Black Blocks 13, 14, 15 Caged Bird - Maya Angelou Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll) Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition <ul style="list-style-type: none"> Poems which explore form A Persuasive writing (adverts) A First person diary entries (imaginative) A Critical analysis of narrative poetry A Third person adventure stories A News reports A 	Strong Start Sentence Composition <ul style="list-style-type: none"> Stories from other cultures A Explanatory texts A Persuasive writing (adverts) Third person adventure stories B Poems which explore form B (enrichment) 	Strong Start Sentence Composition <ul style="list-style-type: none"> Stories from other cultures B First person diary entries (imaginative) B Critical analysis of narrative poetry B (enrichment) News reports B Explanatory texts B
WHITE ROSE MATHS <ul style="list-style-type: none"> Number – Place Value Number – Addition and subtraction Number – multiplication and division A Measurement - Area 	WHITE ROSE MATHS <ul style="list-style-type: none"> Number – multiplication & Division B Number – Fractions Number – Decimals A Number – Decimals B Measurement – Length & Perimeter 	WHITE ROSE MATHS <ul style="list-style-type: none"> Geometry – Position & Direction Measure – Money Measure – Time Geometry - Shape
PLAN Science <ul style="list-style-type: none"> Living Things and their Habitats States of Matter 	<ul style="list-style-type: none"> Animals, including humans 	<ul style="list-style-type: none"> Electricity Sound
KAPOW Art and Design <ul style="list-style-type: none"> Craft & Design – fabric of nature (5 lessons) 	<ul style="list-style-type: none"> Painting and mixed media – light and dark (5 lessons) 	<ul style="list-style-type: none"> Drawing power prints (Kapow) (5 lessons) Sculpture and 3D (lessons 1,3 &/or 5)
KAPOW Computing <ul style="list-style-type: none"> Online safety Collaborative learning 	<ul style="list-style-type: none"> Programming – Scratch 1 	<ul style="list-style-type: none"> Programming 2 – computational thinking Data Handling – investigating weather
KAPOW Design and Technology <ul style="list-style-type: none"> Food – adapting a recipe (4 lessons) Textiles – fastenings (1 lesson) 	<ul style="list-style-type: none"> Mechanical systems – making a slingshot car (4 lessons) 	<ul style="list-style-type: none"> Electrical Systems – torches (4 lessons) Structures – pavilions (4 lessons)
Geography <ul style="list-style-type: none"> Rivers Longitude and latitude 	<ul style="list-style-type: none"> Longitude & latitude Water cycle 	<ul style="list-style-type: none"> Water cycle Map skills & environmental regions
History <ul style="list-style-type: none"> Britain's settlement by Anglo-Saxons and Scots Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 	<ul style="list-style-type: none"> Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 	<ul style="list-style-type: none"> Ancient civilisation: Egypt
CHARANGA Music <ul style="list-style-type: none"> Mamma Mia 	<ul style="list-style-type: none"> Production songs 	<ul style="list-style-type: none"> Lean on me
RIGOLO French <ul style="list-style-type: none"> Encore! Quelle heure est-il? 	<ul style="list-style-type: none"> Les fetes Ou vas-tu? 	<ul style="list-style-type: none"> On Mange Le cirque
GETSET4PE PE <ul style="list-style-type: none"> Swimming Gymnastics Football 	<ul style="list-style-type: none"> Dance Dodgeball Fitness Basketball 	<ul style="list-style-type: none"> Athletics Tennis OAA Rounders
JIGSAW PSHE <ul style="list-style-type: none"> Being me in my world Celebrating differences 	<ul style="list-style-type: none"> Dreams & Goals Healthy Me 	<ul style="list-style-type: none"> Relationships Changing me
EMMANUEL PROJECT RE <ul style="list-style-type: none"> Christianity – Saviour Islam - Prophets 	<ul style="list-style-type: none"> Hinduism – Dharma Sikhism - Equality 	<ul style="list-style-type: none"> Judaism – Covenant Christianity - Mission

Year 5 2025 – 2026

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading <ul style="list-style-type: none"> • Shackleton's Journey Blocks 1,2,3 • Secrets of a Sun King If – Rudyard Kipling Blocks 4,5,6 	<ul style="list-style-type: none"> • A midsummer night's dream Block 7 • I am not a label Blocks 8, 9 • The Boy in the Tower (including Daffodils – William Wordsworth) Blocks 10, 11, 12 	<ul style="list-style-type: none"> • The Explorer Blocks 13, 14,15 • Five Children and It Blocks 16, 17, 18
School's choice: A Wrinkle in Time Block 19 and 20, The Rabbits Block 21		
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> • Formal letters of application A • Third person stories set in another culture A • Poems which explore form A • Dialogue in narrative A • Balanced argument A • Poems that use word play A 	<ul style="list-style-type: none"> • Third person stories set in another culture B • Playscripts (Shakespeare retelling) A • Formal letters of application B • Biography A • Poems that use word play B (Enrichment) 	<ul style="list-style-type: none"> • Playscripts B • Dialogue in narrative (first person myths and legends) B • Balanced argument B • Biography B • Poems which explore form B (Enrichment)
WHITE ROSE MATHS Place Value Addition and Subtraction Multiplication and division Fractions A	Multiplication and Division Fractions B Decimals and percentages Perimeter and area Statistics	Shape Position and direction Decimals Volume Converting units Negative numbers
PLAN Science <ul style="list-style-type: none"> • Properties and changes of materials • Animals, including humans 	<ul style="list-style-type: none"> • Forces (Gravity and Galileo) • Earth in space 	<ul style="list-style-type: none"> • Living things and their habitats • Forces (continued)
KAPOW Art and Design <ul style="list-style-type: none"> • Painting and mixed media 	<ul style="list-style-type: none"> • Drawing I need space 	<ul style="list-style-type: none"> • Sculpture and 3D
KAPOW Computing <ul style="list-style-type: none"> • Online safety • Search engines 	<ul style="list-style-type: none"> • Mars Rover 1 	<ul style="list-style-type: none"> • Programming music • Stop motion animation
KAPOW Design and Technology <ul style="list-style-type: none"> • Pop-up book • Stuffed toys 	<ul style="list-style-type: none"> • Food- What could be healthier? 	<ul style="list-style-type: none"> • Doodlers
Geography <ul style="list-style-type: none"> • World countries – biomes and environmental regions 	<ul style="list-style-type: none"> • 4 and 6 figure grid references 	<ul style="list-style-type: none"> • OS maps and fieldwork
History <ul style="list-style-type: none"> • Ancient Egypt • Ancient Greece 	<ul style="list-style-type: none"> • Maya Civilisation 	<ul style="list-style-type: none"> • Comparison study – Maya and Anglo-Saxons
CHARANGA Music <ul style="list-style-type: none"> • Ukulele- County Music Service • Christmas Carols 	<ul style="list-style-type: none"> • Ukulele- County Music Service 	<ul style="list-style-type: none"> • Ukulele- County Music Service
RIGOLO French <ul style="list-style-type: none"> • Salut, Gustave! • À La école 	<ul style="list-style-type: none"> • La nourriture • En ville 	<ul style="list-style-type: none"> • En vacances • Chez moi
GETSET4PE PE <ul style="list-style-type: none"> • Hockey, Dance, Tag Rugby 	<ul style="list-style-type: none"> • Yoga, Handball, Gymnastics 	<ul style="list-style-type: none"> • Athletics, Basketball • OAA, Tennis
JIGSAW PSHE <ul style="list-style-type: none"> • Being me in my world • Celebrating Differences 	<ul style="list-style-type: none"> • Dreams and Goals • Healthy Me 	<ul style="list-style-type: none"> • Relationships • Changing Me
EMMANUEL PROJECT RE <ul style="list-style-type: none"> • Christianity: gospel • Islam: reveal 	<ul style="list-style-type: none"> • Hinduism: Moksha • Judaism: holiness 	<ul style="list-style-type: none"> • Christianity: Eucharist • Buddhism: enlightenment

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading <ul style="list-style-type: none"> • Roof toppers (& The Listeners – Walter de la Mare) Blocks 1,2,3 • Pig Heart Boy Blocks 4,5 • How to live forever Block 6 	<ul style="list-style-type: none"> • All Aboard the Empire Windrush Blocks 7 8 • The Island Block 9 • Skellig (+Flanders poem) Blocks 10, 11 and 12 	<ul style="list-style-type: none"> • Dare to be You (KS2 – KS3 transition) Blocks 16, 17, 18 • Intro to Dickens – Oliver Twist Blocks 13, 14,15
Schools choice: Treasure Island Blocks 19 and 20 , Climate action heroes Block 21		
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> • Autobiography A • Discursive writing and speeches A • First person stories with a moral A • Poems that create images and explore vocabulary (War poetry) A • Explanatory text A • News report A • Shakespeare (Sonnets) A 	<ul style="list-style-type: none"> • Extended third person narrative A • Explanatory texts B • Autobiography B • Lead piece: Extended third person narrative (adventure stories) B 	<ul style="list-style-type: none"> • Lead piece: News report B • Shakespeare (Sonnets) B (Enrichment) • Lead piece: Discursive writing and speeches B • Poems that create images and explore vocabulary B (Enrichment) • First person stories with a moral B
WHITE ROSE MATHS Place value Four operations Fraction A Fraction B Measurement	Decimals Fractions, Decimals and percentages Area, perimeter and volume. Statistics Shape	Geometry Ratio Algebra Themed projects and problem solving
PLAN Science <ul style="list-style-type: none"> • Electricity • Animals including humans 	<ul style="list-style-type: none"> • Animals including humans • Light 	<ul style="list-style-type: none"> • Living things and their habitats • Evolution and inheritance
KAPOW Art and Design <ul style="list-style-type: none"> • Craft and design: Photo opportunity • Sculpture and 3D: making memories 	<ul style="list-style-type: none"> • Make my voice heard 	<ul style="list-style-type: none"> • Painting and mixed media: Artist study
KAPOW Computing <ul style="list-style-type: none"> • Online Safety • Bletchley Park 	<ul style="list-style-type: none"> • Introduction to Python 	<ul style="list-style-type: none"> • Big data 1 • History of Computers
KAPOW Design and Technology <ul style="list-style-type: none"> • Textiles: Waistcoats (4 lessons) 	<ul style="list-style-type: none"> • Navigating the digital world (4 lessons) 	<ul style="list-style-type: none"> • Structures: playgrounds • Food: come dine with me
Geography <ul style="list-style-type: none"> • Physical processes 	<ul style="list-style-type: none"> • Human and Physical Geography: Economic, settlement and trade links. • UK, Europe and N America comparison 	<ul style="list-style-type: none"> • UK, Europe and N America comparison
History <ul style="list-style-type: none"> • Beyond 1066 • Local History Study – how did conflict change our locality in World War 2? 	<ul style="list-style-type: none"> • Windrush generation 	<ul style="list-style-type: none"> • 5 significant monarch or Battle of Britain
CHARANGA Music <ul style="list-style-type: none"> • Happy 	<ul style="list-style-type: none"> • You've got a friend 	<ul style="list-style-type: none"> • Production
RIGOLO French <ul style="list-style-type: none"> • Le week-end • Les vêtements 	<ul style="list-style-type: none"> • Me Journee • Less transports 	<ul style="list-style-type: none"> • Le Sport • On va faire la fete
GETSET4PE Unit A: Football Unit B: Fitness Unit A: Gymnastics Unit B: Tag Rugby	Unit A: Dance Unit B: Dodgeball Unit A: Yoga Unit B: OAA	Unit A: Netball Unit B: Athletics Unit A: Athletics Unit B: Cricket
JIGSAW PSHE <ul style="list-style-type: none"> • Being me in my world • Celebrating differences 	<ul style="list-style-type: none"> • Dreams and goals • Healthy me 	<ul style="list-style-type: none"> • Relationships • Changing me
EMMANUEL PROJECT RE <ul style="list-style-type: none"> • Christianity: Beliefs and questions • Islam: Beliefs and questions 	<ul style="list-style-type: none"> • Hinduism: Beliefs and questions • Christianity: Journey of life and death 	<ul style="list-style-type: none"> • Encountering Buddhism • Encountering humanism